



## STUDENT HANDBOOK

Greg McJannet  
PRINCIPAL  
Wayne Sandbeck  
VICE-PRINCIPAL

Box 1720  
Outlook, Sk  
S0L 2N0  
(306) 867-8697

*This agenda belongs to:*

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/TOWN \_\_\_\_\_ POSTAL CODE \_\_\_\_\_

PHONE \_\_\_\_\_

STUDENT NO. \_\_\_\_\_



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



## **OUR SCHOOL**

Vision: Success for All

Mission: To meet the unique needs of each student and staff member working in partnership with parents and the community.

Motto: "To Be The Best We Can Be"

## **OHS BLUES**

OHS colours are royal blue, black and white. Our team logo is the wave and shark. All teams representing OHS are called "Blues". Team members and fans are expected to exhibit good behaviour and sportsmanship at all times. School teams receive most of their funding for registration fees, official fees, uniforms, transportation and accommodation for playoffs from the SRC. Therefore, all school team members are expected to help at the OHS annual fowl supper.

## **OHS STAFF**

### **Teaching Staff:**

Mrs. Cindy Busse	Mr. Jess Michalchuk
Ms. Nicole Capp	Mr. Lance Morrison
Mrs. Karla Duchesne	Mr. Wayne Sandbeck (V.P.)
Mr. Eli Dingle	Mr. Kim Sobkowicz
Mrs. Morgan Dingle	Mrs. Linda Spence
Mr. Trevor Edgar	Mrs. Shannon Stephenson
Miss. Amy Orth	Ms. Rosemarie Tam
Mrs. Tammy Haugen	Mr. Keith Theoret
Mr. Brent Larwood	Mrs. Cindy Tulp
Mrs. Ellen Manson	Mr. Kolin Walters
Mr. Greg McJannet (principal)	Mrs. Janet Warren

<b>Youth Counsellor:</b>	Shannon Peardon
<b>Secretary:</b>	Mrs. Sheila Halseth
<b>Library Technician:</b>	Mrs. Sharon Nelson
<b>Caretaking Staff:</b>	Ms. Barb Elder
	Mrs. Peggy McLeod
	Mr. Gary Stalwick

### **Educational Assistants**

Mrs. Jolene Akre	
Mrs. Laurine Akre	Mrs. Jaclyn Lemon
Mrs. Rochelle Akre	Mrs. Margaret MacLeod
Mrs. Merilee Boyle	Mrs. Carol McCutcheon
Mrs. Lynn Cooper	Mrs. Joy Peddle
Mrs. Cara Drury	Mrs. Cheryl Rouse
Mrs. Colleen Hoppenreys	Mrs. Kim Sobkowicz

### **EXTRA CURRICULAR ACTIVITIES**

Every student at OHS has the right to try out for all extra curricular activities offered to their age and sex. It is a privilege to represent OHS by becoming a member of a team or activity. Students are expected to maintain an acceptable academic average, be good school ambassadors and show respect for coaches, supervisors and officials at all times. Students who become a concern due to attitude or academics may not be allowed to represent the school unless improvement is shown. A special meeting of the principal, all teachers of the student, and coach/supervisor may be called. At this meeting a decision will be made, and the parent and student will be notified in writing of his/her eligibility and conditions.

The following is a tentative list of extra-curricular activities offered at OHS in the 2010-2011 school year:

SRC	Jr. Boys Basketball
Yearbook	Sr. Boys Basketball
Jr. & Sr. Golf	Jr. Girls Basketball
Outdoor Ed	Sr. Girls Basketball
Cross Country	Jr. Curling/Sr. Curling
Girls Soccer	Jr. Badminton
6/7 Boys Volleyball	Sr. Badminton
6/7 Girls Volleyball	Track & Field
8/9 Boys Volleyball	Wrestling
8/9 Girls Volleyball	Drama
Sr. Boys Volleyball	Fowl Supper
Sr. Girls Volleyball	Graduation
Football	Concession

## **PERSONAL & CAREER GUIDANCE**

The purpose of the guidance program is to help students achieve their goals. This is accomplished through assistance with personal or family problems, academic achievement, career planning and decision making. Students are encouraged to talk to Mr. Sandbeck, Mr. McJannet or another staff member about their concerns. Post secondary information is available in the guidance area. Consultation regarding post secondary opportunities, scholarships and awards, plus assistance in resume building is also available.

## **GYMNASIUM**

Students are encouraged to remove their street shoes before entering the gym. Students are also asked to refrain from bringing food and drinks into the gym area as well.

We encourage students to shower after gym class. Showering promotes cleanliness and a cooling down after activity. Students are encouraged to bring their own towel to ensure a dry one is available.

## **LIBRARY**

The library is open for students to use from 8:30 am until 11:50 am and from 12:20 until 4:30 pm. All library materials are available for use by students. Materials include: print materials such as books and magazines, non print materials such as audio and videotapes, computers and software.

The use of encyclopedias is restricted to the library and classroom. All other material may be borrowed for a period of three weeks with the option of renewing. The librarian is available to assist students in their search for materials, as well as general research.

February 2000 marked the joining of the local Wheatland library with the OHS library. The addition to our reading material as well as an opportunity to bring the community into our school is a new plus for everyone. Students must have a Wheatland Regional library card to borrow from the collection. Each borrower is responsible for all materials borrowed on their card from either collection, including charges for overdues, lost or damaged items. Borrowing privileges will be suspended from both collections until the late items have been returned, fines have been paid, or the lost/damaged items have been reimbursed.

## **DRIVER EDUCATION**

Driver Education is offered for grade 9 and 10 students. In order to enroll in this program the student must be 14 years 9 months. This program is made up of 30 hours of class instruction and 6 hours of car instruction. The program is delivered from a qualified instructor hired by the Outlook School Division. Students are required to get subject teacher permission one day prior to their drive.

## **OHS S.R.C.**

The student council is an umbrella organization that is generally responsible for almost all non academic activities in the school. The SRC members are responsible to the staff and administration of OHS for the good conduct of these activities. All students are members of the SRC. The executive of the SRC consists of; president, vice president, secretary, treasurer, social conveners, representatives for social, and sports council, grade reps and representatives from other organizations as decided by OHS SRC.

The SRC role is largely organizational: budgeting, raising and spending funds required by student activities, and organizing some activities such as dances and pep rallies. Candidates running for President must have previous SRC experience.

Meetings are held monthly at noon. Only elected representatives may vote at these meetings, but any student or staff may attend.

Nomination forms for being elected to the SRC can be picked up from the office. Elections are held in May or June to elect members for the next school year. Get involved in your student government.

## **SCHOOL FEES**

A consolidated fee is levied for all students at OHS. The fee is made up of a number of parts and unless otherwise noted is compulsory.

Grade 9	\$10.00	Maximum per family \$50.00
Grade 10-12	\$20.00	

**Student Fee:** Supports a variety of activities at the school initiated by the SRC and a student handbook.

**Yearbook:** This fee is optional, but must be paid if the student desires a yearbook.

## **LOCKS AND LOCKERS**

Each student is assigned a locker and must keep the locker locked at all times. It is the student's obligation to keep their locker clean and neat, as it is their personal space within the school. Lockers remain the property of the school and may be subject to inspection by the administration. Students can purchase locks at the office or may use their own. Combinations must be provided to the office. There are two reasons why combinations have to be provided: 1) students occasionally forget their combinations, and 2) the lock will not have to be destroyed if the locker has to be opened by the administration.

## **NOON LUNCH**

A voluntary lunch program is provided by the school. It is organized by Resource Teachers and help is provided by various clubs and teams. Proceeds from this program are channeled through the SRC back to the groups volunteering. The aim is to provide nourishing lunches to our students.

Students are expected to eat in lunch rooms if they eat at school. Lunchrooms plus supervised gym activities are provided at noon. Most teachers also stay at school over noon, and this may give the students the opportunity to get extra help. Several classrooms remain open so students will have a place to work.

## **COMPUTER LABS**

The Computer Labs are opened from 12:05 – 12:50 daily for student use (assignments, etc.)

## **DANCES**

The OHS SRC coordinates the dances under the efforts of the social conveners. There will be a pre dance sale of tickets. A certain number of tickets must be sold in order for the dance to proceed. Each student is able to bring one guest to each dance. The guest's full name must be signed up by the OHS student at the pre dance sale of tickets. The social conveners are responsible for finding chaperones (four teachers, three pairs of parents), four door workers, a setup crew of eight and a cleanup crew of 8.

School dances will be determined by the SRC.

OHS dances are closed. Therefore once you are admitted you may not leave and be readmitted. Clean, non-marking shoes only will be allowed in the gym.

Regular school policies will be followed regarding the use of tobacco products, drugs and alcohol. Anyone under the influence or in possession of alcohol or drugs will be removed and turned over directly to parents or the RCMP. School and SRC sanctions will also apply in these situations.

## **GENERAL INFORMATION**

### **Bell Schedule**

Period 1	9:00 - 9:55
Period 2	10:00 - 10:55
Period 3	11:00 - 11:55
Lunch	11:55 - 12:50
Period 4	12:50 - 1:50
DEAR	1:50 - 2:05
Period 5	2:10 - 3:10

### **Fire Drill**

Fire drill exit routes are posted in all the rooms, and it is important to follow them as it may mean saving lives. In case of fire, move quickly and orderly. When outside move away from the building to your designated area and line up as a class so attendance can be checked by your teacher

## **Injuries**

Safety is the responsibility of everyone.

In the event of an accident, staff will assess the situation and if more care is required, they will contact the parent and will proceed to obtain further medical assistance from the nearest hospital and/or doctors as soon as possible.

Students are to report all injuries to a teacher regardless of treatment so that the injury can be checked and an accident report can be filed on their behalf.

## **Vehicle Use & Bikes**

Student vehicles may park in any stalls other than staff or visitor parking stalls. Students may use their vehicle to attend local work experience, (excludes city trips) but students are not to drive or transport other students for any extra curricular activities. Using defensive driving skills is an important part of everyone's safety. Student bike racks are provided at the entrances to the school. Students are expected to park their bikes in the racks and are encouraged to lock them.

## **Bus Pass & Billets**

Students who regularly ride the bus must obtain a bus pass from the school office if they wish to take a guest on the bus. It is the responsibility of the hosting parent to contact the bus driver for permission to have guest(s) on their bus. The bus driver will not transport an additional passenger without a bus pass. Students are accountable to the bus driver and will conduct themselves according to the school division policy. Each bus student is to indicate a town billet at the beginning of the year to the school office. The billet may be necessary if there is an emergency or storm and the student cannot be transported home. Buses will NOT be sent home early except when scheduled to do so.

## **Cleanliness of School**

School cleanliness is not only the job of the janitors; it is also the responsibility of everyone in the school. A few ways everyone can help are: a) during wet weather, clean your footwear before entering the building; b) recycle empty cans in containers provided for this purpose; c) wastepaper, lunch bags and other waste materials should be put into waste containers.

### **Smoke Free Environment**

OHS is a tobacco free facility and grounds. Students choosing to ignore the Sun West School Division policy will be subject to the school discipline policy. There is no smoking on school grounds or within eyesight of the grounds. Possession of tobacco and or chewing tobacco on school grounds is prohibited. The first offense will result in an immediate contact with the parent or guardian. Subsequent infractions may result in suspension.

### **Personal Rights & Responsibilities**

#### **Rights:**

1. To be secure from physical danger or mental abuse
2. To be treated with dignity and respect
3. To receive assistance in time of need
4. To have an atmosphere that fosters a positive learning environment

#### **Responsibilities:**

1. To refrain from doing anything that causes physical danger or mental abuse
2. To treat others with dignity and respect
3. To refrain from doing anything that interferes with a positive learning atmosphere
4. To come to class with all necessary materials
5. To ask teachers for help when having difficulties with learning

### **Classroom Rights and Responsibilities**

1. I have the right to learn in this classroom. It is my responsibility to listen to instructions, work quietly in my desk and to raise my hand if I have a question, concern or need to leave.
2. I have the right to hear and be heard. It is my responsibility not to talk, shout or make loud noises when others are speaking.
3. I have the right to be respected in this classroom. It is my responsibility not to bug, tease or hurt others in this class.
4. I have the right to be safe in this classroom. It is my responsibility not to threaten, kick, punch or physically harm anyone else.
5. I have the right to privacy and to my own personal space. It is my responsibility to respect the personal property of others, and to accept their right to privacy.

## SCHOOL POLICIES

### Code of Conduct

At OHS all members of our school community believe in

- Respect
- Responsibility
- Safety
- Acceptance of others

1. We will have respect for others, our school and ourselves. We will treat others the way we want to be treated.
2. We will be responsible for our own actions, decisions and attitudes.
3. We will strive for an environment that is welcoming, caring, secure and productive.
4. We will be accepting of all others by being supportive, encouraging, positive and appreciative of individuality.

By practicing our Blues' Code of Conduct, we will recognize and celebrate our successes!

<b>OHS DISCIPLINE POLICY</b>
------------------------------

OHS Discipline Policy is divided into four stages:

#### **STAGE 1:**

Examples include: obscene language, willful damage, threatening others, neglect of duty (incomplete homework, missing assignments or late assignments), dishonesty or disrespect, non-compliance to expectations and policies including but not limited to: the dress code, cell phones in class, and unauthorized absences or habitual lates.

#### **1. Procedures:**

- a) The student will report to the Principal's or Vice-Principal's Office.
- b) The teacher who sent the student to the office will complete OHS standard discipline referral form. The purpose of the form is to objectively describe the incident in question.
- c) The student will complete their portion of the referral, describing the incident in their

own words.

- d) Upon receipt of the referral, the Principal or vice principal will schedule a conference with the student.
- e) In cases of chronic refusal to follow school expectations, the student will contact his or her parent/guardian and explain the nature as to why he or she was sent to the office.
- f) The Principal or Vice Principal will also speak to the parent/guardian at that time and provide any additional information needed.
- g) During the conference the student will have the opportunity to read and discuss the incident as described on the referral form.
- h) All discipline referral forms will be filed at the school for future reference, **with the second one being sent home** to communicate that there has been some trouble following the rules at the school.
- i) Appropriate action will be taken by the principal or vice principal after conferencing with the student.
- j) If needed, the Principal or Vice Principal will place a follow-up call to the student's parents to complete the process.

## **STAGE 2:**

Examples Include: multiple referrals, obvious threatening or intimidation, theft, disobedience/disrespect for authority, smoking on school property, five referrals during a semester, opposition to authority, repeated non-excused absences (skipping), continuation of habitual lates etc, chronic neglect of duty (several instances of missed homework, late assignments, or incomplete work)

### **1. Procedures:**

Students are written up in the same manner as stage one except that the student will contact his or her parent/guardian and explain the nature as to why he or she was sent to the office. The Principal or Vice Principal will also speak to the parent/guardian at that time and provide any additional information needed.

### **2. Consequences**

- a) The student may receive up to a one to three day suspension (in **or** out of school).
- b) This suspension may be an in-school suspension where the student may perform school community-based restitution (acts of service for the school- community).
- c) The parents will be contacted and may be requested to attend a meeting with the student, and administration. The consequences for future misbehavior will be clearly outlined.

## **STAGE 3:**

Examples include use or possession of alcohol or drugs, blatant disrespect for authority, theft,

fighting, second stage two offense within a two week period, or stage two offense following two one-day suspensions.

**1. Procedures**

- a) The student will be written up as in stage one.
- b) The Superintendent of Education will be contacted.

**2. Consequences**

- a) A one to three-day suspension may result.

**STAGE 4:**

Examples include: severe discipline problems, students who have been through all the other stages to no avail.

**1. Procedures**

- a) The student will be written up as in stage one.
- b) The Superintendent of Education is contacted by the Principal

**2. Consequences**

- a) A Discipline Committee will deal with problems in this area with consultation from the school administration.
- b) Depending on the situation and circumstances the student may be suspended, removed to a different learning environment, or be considered for long term suspension with the ultimate consequence being an expulsion process or removal from class.

**IT IS ASSUMED:**

- 1. The student has been given alternatives and encouraged to correct behavior in positive ways.
- 2. Staff and administrators will combine their professionalism with parental and student consultation in order to make fair and just decisions in all discipline issues.

**In-School Community Service**

In-school suspensions may no longer be a day(s) for students that have chosen to act in defiance to the expectations of OHS's Policies and Expectations, to catch up on homework while missing further important instruction. Students that find themselves placed within in-school suspensions may be tasked, by administration, to perform in-school community service. The purpose of an in-school suspension is to communicate the severity of the offense committed against the school or school community by the student. Students may perform tasks of beautification: painting, general cleaning, yard work, etc. Students placed on in-school community service will not be asked to perform any task that can or will be considered humiliating or demeaning.

**Irregular Attendance**

Being punctual and attending regularly are very important. If a student is frequently late or absent, parents will be notified and if necessary a meeting with parents will be requested. A new attendance policy will be addressed in the 2010-2011 school year.

**Office Contact**

Students who are absent from class must have their parents call the school office to provide a reason for their absence from class. This contact may be done prior to the absence or immediately following the absence. All unconfirmed absences are counted as class skips until confirmed through the office.

**Exam Exemption Policy (the old policy is being reviewed by OHS staff in the 2010 – 2011 school year)****Dress Code**

A student's behaviour and appearance should always be of the highest order. The type of dress chosen by the student has an influence on the attitude and character of the school.

The acceptable standard of dress for OHS is as follows:

1. Clothing must be in appropriate repair.
2. Skirts and shorts no shorter than mid thigh. Cutoff jeans and shorts allowed.
3. Tank tops will be allowed, but no spaghetti straps and no bare midriffs.
4. Clothing will be free of obscene words, pictures, logos and references to alcohol or drugs.
5. Footwear must be worn at all times.
6. Headgear will be removed during school hours, 9-3:15.

**ACADEMIC REGULATIONS****Classes Offered**

The following classes will be offered at OHS during the 2009-2010 school year.

**Middle Years: 6-9****Grade 6/7**

ELA  
Social  
Math  
Science

**Grade 8/9**

ELA  
Social  
Math  
Science

French	French
Phys Ed	Phys Ed
Health	Health
Career Education	Career Education
Fine Arts	Fine Arts
Band	Band
	Home Ec/IA

**Secondary: 10-12**

\* **designates a compulsory subject**

**Grade 10**

<b>*ELA A10</b>	<b>*ELA B10</b>
<b>*Science 10</b>	<b>*Social 10</b>
<b>*Wellness 10</b>	<b>*Math 10</b>
<b>Food Studies 10</b>	<b>Info Processing 10</b>
<b>Visual Art 10</b>	<b>Band 10</b>
<b>French 10</b>	<b>Driver Ed (non credit)</b>
<b>PAA 10</b>	

**Grade 11**

<b>Course</b>	<b>Prerequisite</b>
<b>*ELA A20</b>	<b>ELA &amp; B10</b>
<b>Social 20</b>	<b>Social 10</b>
<b>*Math 20</b>	<b>Math 10</b>
<b>Math A30</b>	<b>Math 20</b>
<b>Biology 20</b>	<b>Science 10</b>
<b>Physics 20</b>	<b>Science 10</b>
<b>Chemistry 20</b>	<b>Science 10</b>
<b>French 20</b>	<b>French 10</b>
<b>Band 20</b>	<b>Band 10</b>
<b>Career Exp. A30</b>	<b>None</b>
<b>Phys Ed. 20</b>	<b>None</b>
<b>Psychology 20/30</b>	<b>None</b>
<b>Visual Arts 20</b>	<b>None</b>
<b>Law 30</b>	<b>None</b>

<b>Food Studies 30</b>	<b>None</b>
<b>CPT 20</b>	<b>None</b>
<b>PAA. A 20</b>	<b>None</b>

**Grade 12**

<b>Course</b>	<b>Prerequisite</b>
<b>*ELA A30</b>	<b>ELA 20</b>
*ELA B30	ELA 20
*Social 30	Social 10
Math A30	Math 20
Math B30	Math A30
Math C30	Math A & B 30
Calculus 30 (online)	Math, A, B & C 30
Chemistry 30	Chemistry 20
Biology 30	Science 10
Physics 30	Physics 20 or Math A30
Band 30	Band 20
Psychology 20/30	None
PAA B 30	PAA 20
Career Exp A30	None
Info Processing 20/30	Info Processing 10
French 30	French 20
Visual Arts 30	None
<b>Law 30</b>	None

**Credit Load**

In grades 10-12, grade 10 students carry ten credits including the compulsory subjects. Occasionally, because of the nature of the timetable, other subjects may be made compulsory for a year.

Grade 11 students carry at least nine credits including the compulsories and one social science (Social or Law) and one science. Work Experience is an elective that is strongly recommended as a course for everyone to take.

Grade 12 students carry at least eight credits including the compulsories. Grade 12 students can only have one spare per semester for a maximum of 2 spares.

Students on spare will be required to complete various career education activities prior to having spare time. We will ask that students on spare will either be out of the school or in a designated work area in the school.

### **Minimum Credit Requirements**

The minimum credit requirements for Saskatchewan Education grade 10, 11 and 12 standing:

- a) For complete grade 10, students must acquire eight credits – ELA (2), social, science, math, plus three electives at the 10 level or higher.
- b) For complete grade 11 standing, students must acquire an accumulated minimum of 16 credits – ELA, Math 20 plus six credits at the 10, 20 or 30 levels.
- c) For complete grade 12 standing, students must acquire an accumulated minimum of 24 credits. Five of these must be at the grade 12 level – ELA A30, ELA B30, Social 30, one social science 20 or 30, Math 20 or 30, one science at the 20 or 30 level, 2 credits of arts or practical & applied arts, and one of wellness 10, Physed 20 or Physed 30.

### **Advanced Placement (AP) Program**

Students in grade 12 have the opportunity to take English Literature and Calculus AP courses in 2009 – 2010. Taking either or both of these classes in conjunction with the regular ELA A30 and ELA B30 courses and Calculus 30 course allows students the opportunity to write an exam in May which could earn them a University Credit for English Literature and Calculus. They need to achieve well on the May Exam in order to earn this credit (a 4 or 5 on a 5 point scale).

### **Saskatchewan Youth Apprenticeship (SYA0 Program)**

OHS has signed a contract with Saskatchewan Apprenticeship and Trade Certification Commission allowing us to work with interested students outside of regular class time. Students in SYA have the opportunity to receive a waiver of some apprenticeship fees and 100 hours of trade time credit. Those students interested in the trade will find time spent in SYA very beneficial.

### **Free Periods**

Students who have free periods are expected to go to the library, open classrooms or home. They are not to disturb classes or loiter in the hallways.

### **Dropping a Class**

Students wishing to drop a class may do so provided they meet the minimum credit requirements for the grade and provided they have the permission of the teacher, the principal and parent(s).

Students must remain in the class until the final approval is received. Deadlines for dropping classes will be November 14<sup>th</sup> for non semestered subjects, October 1<sup>st</sup> for first semester subjects, and March 4<sup>th</sup> for second semester subjects. Only under very special circumstances may these dates be waived.

### **Calculation of Averages**

The averages used will be based on the latest set of marks available. It will include the compulsory subjects for that grade and enough other subjects to provide the minimum credit requirements in the credit load policy.

### **Honour Roll Averages**

The average used will be based on the latest set of marks available. It will include the compulsory subjects for that grade and enough other subjects to provide the minimum credit requirements in the credit load policy. Honour roll averages will be based on the most recent and accurate standing in the class at the time of calculation.

### **Graduation Eligibility**

In order to take part in the OHS graduation, individuals must meet the following criteria:

- a) be registered in grade 12

- b) must have a complete grade 10 and 11 by the end of semester one of their graduating year
- c) can only participate in one graduation ceremony at OHS

## SCHOLARSHIPS & AWARDS

**Governor General's award is a medal that is awarded to the grade 12 student with the highest academic average.**

**Awards presented at Graduation; application deadline: May 15.**

**Applications and details available in the Guidance Office.**

Sponsor	Award	Submission
Outlook Legion Scholarship	\$500	Guidance Office
Prairie Centre Credit Union Bursary	2@ \$500	Prairie Credit Un Mgr
Outlook Elks Bursary	\$500	Highest 3 <sup>rd</sup> term Ave.
Iron Solutions	\$250	Iron Solutions
OHS SRC Leadership	\$300	Guidance Office
Outlook & District Wildlife Fed. Bursary	\$500	Outlook & District Wildlife Federation
Outlook Kinsmen Community Service Award	<a href="#">2@\$500</a>	Guidance Office
Darcey Busse Memorial Scholarship	\$500	Guidance Office
Conquest Elks & Royal Purple	\$200	(Presented in Conquest Community) Organization
OHS Alumni Bursary	\$300	Guidance Office
Jim Kook Memorial Scholarship	\$500	Guidance Office
Riverbend Co-op Ltd. Scholarship	<a href="#">4@\$500</a>	Riverbend Co-op Admin

The Gardiner Dam Terminal Scholarship	\$1000	Outlook School Div.
Outlook & District Music Festival Scholarship	\$250	Outlook & District Music Festival Committee
HomeHardware/Bud Richards Bursary	\$500	Home Hardware

## AWARDS PRESENTED AT AWARDS NIGHT

Nominations due May 15

Sponsor	Award	Criteria	Submission
OHS School Spirit	Plaque	Participation, interest, involvement	Nomination to Guidance Office
OHS Student of the Year	Plaque	Academic, Extra curricular, School spirit, attitude	Nomination to Guidance Office
CWL Award for Most Academically Improved in grades 6-9 and 10-12	Plaque for each	Academic Improvement over one year	No application
Awards for Greatest Overall Improvement in grades 6-9 and 10-12	Plaque for each	Academic achievement, effort, attitude, improvement over 3 and 4 years	No application
Jean Barton Art Award	Plaque	Excellence in art	No application
Most Genial OHS Student	Plaque	Positive Attitude, Co-operative, Helpful, Friendly, Respectful	Nomination to Guidance Office
Ambassador of OHS Award	Plaque	Active in athletics represents/promotes	Nomination to Guidance Office

		OHS positively, mature, leadership skills, good sportsmanship	
Band Awards (8-9) (Senior Band)	Plaques (2 Awards)	Excellence in Band	No Application

## SUPPORT SERVICES

### Community Health Nurse

Carolyn Koop 867-2240

The object of our school health services is to conserve and promote the health and well being of every student.

We encourage each student to assume responsibility for their own health and well being by making use of available resources in the home and community.

Services include:

- 1) Health Counselling – can be received on a number of health issues students may be self referred or referred by a teacher.
- 2) Immunization – to prevent communicable disease.
- 3) health promotion – act as a health resource for teachers and students through organizing and participating in classroom presentations.

### Outlook School Division Counsellor

Our School Division Youth Counsellor shares her time between OHS and two other schools. Students may drop in to see her or may be referred by parents and teachers. The counsellor offers services to students who request to see her or the students may be referred by their parents or teachers. The counsellor provides confidential services to the students on how to deal with life issues or other concerns.

**R.C.M.P. Liaison Officer**

The local R.C.M.P. detachment has an officer who attends OHS one afternoon a month and as requested. The officer will meet with individual students, small groups or may participate in a class discussion

**Important Numbers****Emergency****911**

Outlook Crisis Line (24 hour)	867-1819
Outlook RCMP	867-5440
Fire Dept.	867-9101
Outlook Elementary School	867-8653
Outlook High School	867-8697
Outlook Hospital	867-8676
Outlook Ambulance	867-9111
Outlook Community Health	867-2240
Outlook & Service Information	1-800-567-9707

Social Services, Provincial Building

Box 38, Rosetown, SK S0L 2V0 882-5400

Addictions Counselling, Nicole Morhart 882-4675

Alcoholics Anonymous (AA) 867-8533